

THE BURREN CENTRE LÁMHA SUAS TEACHER CARDS

HISTORY

BURREN CENTRE TEACHER CARD 1A

History Pupil Worksheets 1A:
Kilfenora, Then and Now

Strand: Local Studies

Strand Unit: My locality through the ages

Strand Unit: Building, Sites or Ruins in my locality

Skills: Using Evidence, Time and Chronology

Approach: Documentary evidence (Pictures and Photographs)

Question Options

- What building remains at the heart of Kilfenora in the two images and what changes have taken place in technology and transportation between the timespan of the two?
- Discuss similarities and differences between the two images of Kilfenora

To Do

- Based on a class visit to the Burren Centre, create a timeline for the religious history of the Burren.
- Compare and contrast this with a timeline of the religious history of your locality

“The notion of sequence provides a basis for the development of chronological awareness and is crucial to historical thinking” – Primary Schools History Curriculum Teacher Guidelines

BURREN CENTRE TEACHER CARD 1B

History Pupil Worksheets 1B:
Prehistoric Peoples of the Burren

Integrated Strands: Early People and Ancient Societies; Local History

Strand Unit: My locality through the ages

Skills: Change and Continuity; Cause and Effect

Approach: Using artefacts; Using Pictures and Photographs; Using the environment, make deductions; recognise items and features

To do:

Collect local history associated with historic sites and monuments in your area, and compare with the history associated with monuments interpreted at the Burren Centre

*“... the ‘ordinary’ buildings, roads, walls, fields and other elements of the natural and built environment have been shaped by the actions, needs and tastes of people in the past.”
– Primary Schools History Curriculum Teacher Guidelines*

Module 1

BURREN CENTRE TEACHER CARD 1C

History Pupil Worksheets 1C: Burren Folklore

Strand: Story

Strand Unit: Stories from the Lives of People in the Past

Strand Unit: Myths and legends

Skills: Communication and Synthesis; Using Evidence

Approach: Oral Evidence, Documentary Evidence

History Pupil Worksheet 1C will engage children in lively, purposeful activity at the Burren Centre, in the classroom and in extensive exploration of the local environment. It deals with **Myth** – a story that explains the big questions of life. The “How” storiese.g. “ How physical landscapes came to be” show how legend, told as if it is history, may have been based on a real event, but has become embellished in oral retelling, e.g. the Spanish reference in Worksheet 1C could be an allusion to the strong Milesian influences in Irish history.

“Oral evidence is a vivid and immediate historical source ...it makes incidents and aspects of the past real for children and gives us access to memories and information which are almost impossible to obtain elsewhere”

BURREN CENTRE TEACHER CARD 1D

History Pupil Worksheets 1D: Modern History

Strand: Local Studies

Strand Unit: Society, Traditions & Pastimes in the Past

Visit to the Burren Centre to reinforce pupils’ knowledge and take part in activities. Break into groups and complete worksheets available at desk and also included in this pack. Included with this teacher card module pack is an orientation of the Burren Centre itself based on 10 stops to allow teachers prepare questions with class pre-tour. This can form part of an integrated SESE project and also teach the pupil to work as an historian.

BURREN CENTRE TEACHER CARD 1E

History Pupil Worksheets 1E Written in Stone Crossword

Answers:

Across: 1. Cahercommaun; 2. Mesolithic; 3. Submarine

Down: 1. Neolithic; 2. Glacier; 3. Fachtnan